



Dear Interested Students and Families:

Thank you for your interest in the Washington Jesuit Academy! Enclosed is the application for the 2019-2020 school year. The WJA Admissions Committee sincerely appreciates your interest in our school and looks forward to working with you throughout our admissions process.

The Washington Jesuit Academy is a Roman Catholic, private, independent middle school (grades 4-8) for young men sponsored by the Society of Jesus and is governed by an independent Board of Trustees. WJA does not discriminate on the basis of race, color, national or ethnic origin. The Washington Jesuit Academy is an academically challenging school with an extended-day, extended-year schedule in which students attend school from 7:20am to 6:20pm (adjusted schedule for 4th & 5th graders), 11 months of the year with a rigorous code of conduct. Therefore, full participation of parents and guardians is absolutely necessary in order for students to be successful.

Please review the enclosed application and make sure you have provided all necessary information. Financial documents, especially your most recent W-2 and 1040 tax forms, are essential. Students must meet qualifying guidelines as we serve families from low-income communities. Upon receiving the completed application, WJA's Admissions Committee will review the application and our financial advisor will evaluate financial need. If families meet our financial qualifications, they will be invited to sign one of our Saturday Admissions Program. The Saturday Admissions Program is a required component of our application process. WJA's Admissions Office will contact you to set up a visit by either phone or email.

In addition to the application, the Washington Jesuit Academy requires the applicant's transcript. Please make sure the record request form (page 7) is filled out, given to your son's school, and processed as soon as possible. Lastly, we ask that the recommendation form (page 8) is completed by a current principal and/or teacher.

You can learn more about the WJA by visiting www.wjacademy.org. Our website provides great information about our school, mission, and philosophy. If you have any questions about our admissions process, please call my assistant, Shannon Keller. She can be reached by phone at 202-832-7679, ext. 294 or email skeller@wjacademy.org. Once the application is complete please mail, email, or drop off the application in person to the school at the address below. I sincerely thank you for your interest in WJA!

Washington Jesuit Academy
Attn: Admissions, Shannon Keller
900 Varnum Street NE
Washington, DC 20017
skeller@wjacademy.org

Sincerely,

A handwritten signature in blue ink that reads "Marcus Washington".

Marcus Washington
Headmaster



Washington Jesuit Academy
900 Varnum Street, NE
Washington, DC 20017
202-832-7679
www.wjacademy.org

Washington Jesuit Academy 2019 - 2020 Application

Please type or print. All sections need to be fully completed. Incomplete applications will not be considered.

STUDENT INFORMATION:

Language spoken at home: English ____ Spanish ____

Student's Name: _____ Grade Applying For: 4 5 6 7

Street Address: _____

City: _____ State: _____ Zip Code: _____

Student's Date of Birth: _____ Age: _____

Student's SSN _____ Home Phone: (____) _____

Present School: _____ Present Grade: _____

FAMILY INFORMATION:

	Mother	Father
Name:	_____	_____
Address:	_____	_____
Occupation:	_____	_____
Employer:	_____	_____
Position:	_____	_____
Home Phone:	_____	_____
Work Phone:	_____	_____
Cell Phone:	_____	_____
Email Address:	_____	_____

How did you find out about WJA? _____

Who is the legal guardian? _____

Circle if appropriate:

Parents Together

Father Remarried

Father Deceased

Parents Divorced

Mother Remarried

Mother Deceased

Parents Separated

Student Lives with: _____ Relation: _____ How Long?: _____

Brothers, Sisters and Dependents (other than parents) living in the home (include step-brothers and step-sisters)

NAME: AGE: RELATION: GRADE IN SCHOOL (if applies):

Religion of Applicant (for statistical purposes only) _____

Parish / Church _____

ACADEMIC INFORMATION:

Please list all schools attended starting with present:

School Name/Location:

Grades:

Dates:

Has this student ever received any testing and/or assistance for special learning needs or circumstances (ex: IEP, educational testing)? If so, Please describe the special learning needs and the testing performed to assess the student.

Has this student ever participated in any special program within school or outside of school due to behavior problems or other difficulties? Please describe.

Does this student have any health problems (or is this student taking any medications) that could affect participation in sports or other school activities? Please describe.

SATURDAY ADMISSIONS PROGRAM:

Upon financial verification, WJA will follow up with the applicant’s family. Families are not guaranteed a spot at our Saturday Admissions Program until they have been notified that they meet our financial qualifications. Our Admissions Office will follow up by either phone or email.

WJA’s Saturday Admissions Program is designed for the applicant to visit the school, take a short standardized test, write a brief essay on why they would like to attend WJA, participate in a classroom lesson and individual interview. Parents and guardians are required to come during the first hour (9am – 10am) of the Program to learn about parent expectations at WJA.

IMPORANT: This application, your most recent W-2 form and 1040 tax return must be submitted before attending a Saturday Admissions Program. Upon financial verification, WJA’s Admissions Committee will contact you to set up your visit to our Saturday Admissions Program.

ASSETS DISCLOSURE AND FINANCIAL STATEMENT:

The Washington Jesuit Academy requires applicant’s parents and/guardians to complete the Assets Disclosure and Financial Statement. Any falsified information will result in termination from the admissions process and/or enrollment.

Students admitted to WJA will receive a full scholarship to attend the school. Parents and/or guardians are responsible for a \$300 activity fee per year. WJA follows the Federal Free and Reduced Lunch standards (adjusted to DC cost of living) and the Assets Disclosure Statement is used as a guideline for the financial requirements.

Student Name: _____

Parent/ Guardian Completing this Form: _____

Please answer all of the following questions:

Current Employer and Annual Salary _____ \$ _____

Annual Child Support Source: _____ \$ _____

Number living in Household _____

Current amount of cash, savings, checking, etc. accounts and certificates of deposit (do not include tax-deferred retirement accounts such as an IRA) _____

Current market value of stocks, bonds, mutual funds, money market accounts (do not include tax-deferred retirement accounts) _____

If you own your own home:

How much did it cost? _____

What year was it purchased? _____

What is its fair value today? (Give best estimate.) _____

How much do you still owe on it? _____

If you own other real estate:

What is its fair value today? _____

How much do you still owe on it? _____

Student savings _____

Is the student already a DC Opportunity Scholar? YES _____ NO _____

What vehicles are owned by members of your household?

Model _____ Year _____ Owned outright _____ **OR** Amount still owed _____

Model _____ Year _____ Owned outright _____ **OR** Amount still owed _____

SPECIAL CIRCUMSTANCES:

Below, please provide a brief description of any significant changes in income, expenses or financial condition expected during this coming school year, or other information (such as Funds in restricted trust) you would like considered when acceptance is being determined. If there are any special circumstances, which affect your financial situation in a significant way, please provide that information.

The Washington Jesuit Academy will begin accepting applications for the 2019-2020 school year starting Monday, January 7th, 2019. The first step of our application process is determining financial eligibility. After a student’s financial documents have been approved, families will be invited to sign up for one of our Saturday Admissions Programs. We kindly ask that all parts of your student’s application be submitted BEFORE you attend a Saturday Admissions Program.

Applications will be reviewed and processed by the WJA Admissions Committee on a “rolling” basis. Families will be notified via mail, email, or phone. **All students accepted to WJA are required to attend our Summer Program (June 17th – July 19th).** Some students will be accepted on a conditional basis, therefore, their performance in our Summer Program will determine if they are able attend to WJA in the fall. We will maintain a waiting list of potential candidates, should space become available.

REQUIREMENTS FOR WASHINGTON JESUIT ACADEMY APPLICATION:

(Please check that you have completed each of the following steps)

- Fully completed application
- School transcript (Permission form to forward school records, included on page 7)
- Recommendations from principal, teacher, or other school official (Other recommendations may be requested by the WJA)
- Copy of most recent 1040 tax return form
- Copy of most recent W2 form
- Completed Assets Disclosure and Financial Statement (page 5)

Submit WJA’s 2019-2020 application, supporting documents, and tax forms by mail, email, or in person to:

Washington Jesuit Academy
Attn: Admissions, Shannon Keller
900 Varnum St. NE
Washington, D.C. 20017

OR

Email: skeller@wjacademy.org

(Subject Line: WJA Admissions, Student first/last name)

Parent/Guardian Signature: _____ Date: _____

Washington Jesuit Academy
900 Varnum Street, NE
Washington, DC 20017
202-832-7679
www.wjacademy.org



PERMISSION TO FORWARD SCHOOL RECORDS

I give permission for copies of my son's grades, standardized test scores, and the results of any additional testing to be sent to the Washington Jesuit Academy.

**Washington Jesuit Academy
Attn: Admissions Office
900 Varnum St. N.E.
Washington, D.C. 20017**

Please sign this form, **take it to your son's present school**, and have them forward his academic records to us at the address above.

Student Name: _____ Grade: _____

Parent/ Guardian's Signature: _____ Date: _____



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Recommendation Form

(This form must be completed by an academic teacher, counselor, or principal.)

Student's Name: _____ Date: _____
 Evaluator's Name: _____ Relationship to Student: _____
 Evaluator's Signature: _____ Length of Relationship: _____

Overall Recommendation (check ONE)

- _____ One of the top students I've ever encountered
- _____ One of the top students I've encountered this school year
- _____ I highly recommend this student
- _____ I recommend this student with reservations
- _____ I would NOT recommend this student

**If you'd like to elaborate on your overall recommendation or provide additional comments about this student, please write your contact information below or attach a written letter to accompany this form.*

Phone #: _____

Available times: _____

Check the ONE answer in each column that best describes the student.

Emotional Stability

- _____ Exceptionally stable
- _____ Usually well-balanced
- _____ Unresponsive
- _____ Apathetic

Achievement Related to Potential

- _____ Accurate
- _____ Overachiever
- _____ Underachiever

Parent Involvement

- _____ Very involved
- _____ Moderate
- _____ Minimal
- _____ Absent

Use the numerical scale to evaluate the student on ALL of the qualities listed below.

- | | | | | |
|------------------------------|-----------------|---------------------------------------|------------------------------|--------------------------------|
| (1) Outstanding | (2) Good | (3) Average | (4) Needs Improvement | (5) Unsatisfactory |
| _____ Behavior | | _____ Self-motivation | | _____ Creativity |
| _____ Concern for others | | _____ Ability to work independently | | _____ Organization |
| _____ Self-confidence | | _____ Ability to work in groups | | _____ Relationship with peers |
| _____ Leadership | | _____ Ability to accept correction | | _____ Relationship with adults |
| _____ Response to adversity | | _____ Ability to express ideas orally | | |
| _____ Intellectual curiosity | | _____ Ability to follow instructions | | |

List 3 words that best describe the student:

1. _____
2. _____
3. _____

List 3 areas of growth for the student:

1. _____
2. _____
3. _____